

**PREVOCATIONAL AND VOCATIONAL  
TRAINING  
FOR  
Individuals with autism spectrum disorders**

How do we work on  
these?

# MAIN OBJECTIVE

**OCCUPATION(MOST IMPORTANT)**

**MONEY/INCOME+SUPPORT TO THE FAMILY**

**SOCIAL INTEGRATION**

**SELF RELIANCE**

# WHOM DO YOU WANT TO TRAIN?

## IDENTIFICATION OF CAPACITIES

1:RESPITE INDIVIDUAL

2:100% INDEPENDENT WORK

70% INDEPENDENT WORK

40% INDEPENDENT WORK

20% INDEPENDENT WORK

(70%-20% COULD BE THE PART OF ASSEMBLY LINE)

# What do you want to train them in?

Skills

## **WHERE COULD THESE SKILLS BE USED?**

- PRODUCT AS A WHOLE
- PART OF A PRODUCT

# BEGIN THE TRAINING IN:

- Gumming or sticking
- Knowledge of reverse and right
- Folding in straight line
- Finger exercises, use of all fingers
- Use of both hands
- M.S.O.P.
- Attention span
- Finishing the task

# VOCATIONAL SKILL TRAINING

- Attention Span
- Completion of the given task
- Not getting distracted by visitors or fellow workers
- Appreciating their own work
- Selection of a particular skill where family has a business of their own
- Work on the core-competency

# PRODUCT

## Points to be kept in mind while selecting a product

- **Safety**
- **Viability in the market**
- **Role played by your subject**
- **Conditions involved in the production**  
**Physical/ Emotional**

# BASIC POTENTIAL OF AN INDIVIDUAL WITH ASD WHICH CAN BE USED AS AN ASSET FOR A VOCATION

- Memory
- Association to events, facts etc
- Love to follow order or structure
- Learning in real life situation
- Repetition-use in bringing perfection



# THE MAIN DIFFICULTIES AN ASD MAY FACE IN A VOCATIONAL SITUATION

- Core- Deficit - Social Skills
  - Buddy
- Indifference to others
  - Secluded area
- Resistance to change
  - Keep consistency during learning period
- Sensitivity towards environmental stimuli
  - Seating arrangement
  - Sound and light level

# ROLE OF A SPECIAL EDUCATOR

- Intellectual Power
  - 1: Clarity of purpose
  - 2: Practical Creativity
  - 3: Objective Analytical Power
- Ensures that
  - 1: Direction is market driven
  - 2: Market orientation

# ROLE OF A SPECIAL EDUCATOR

- Acts decisively
  - 1: To improve performance
  - 2: Entrepreneurial drive
- Delivers through people
  - 1: Leading others
  - 2: Developing others
  - 3: Influencing others

## Achieves through

- Self confidence
- Integrity
- Team work
- Learning from experience